



**Southeast Core to College Curriculum Council  
October 7<sup>th</sup>, 2013**

Institution or District	1. Regular convening of K12/Higher Ed to engage in collaborative, topical discussions.	1. Level of Support	2. Develop a website/listserv to connect K-12 and higher ed. on existing opportunities within our region.	2. Level of Support	What additional considerations, concerns, or questions do you have regarding our council?
1.	I like the timeframe--10-4; this allows folks to drive in without too much of a burden on time. I don't know exactly what is meant by 21st century/study skills alignment. The most significant objective, from my perspective, is to create opportunities for K-12, content area higher ed and teacher prep higher ed to communicate. This is probably best done within institutions and their area LEAs. Or by combining 2-3 IHEs in close proximity with some of the LEAs they serve. The meeting in Feb. could serve to set the agenda for these IHE specific meetings. At this level, real work can be done, once a direction is specified.	5	Good idea. We need to strategize to invite the correct people.	5	
2.	All systems together will strengthen. Realize some were on Fall Break.	5	This is a strong initiative that needs to be accomplished year one I think.	5	

3.	<p>I think to do this successfully there will need to be a well-defined action plan that can help steer conversations in meetings. Common Core is a popular topic, but I'm not sure how helpful sessions regarding Common Core would be to K-12 educators. I would prefer to see more of a focus on a true alignment of high school to college/career. For example, more partnerships regarding dual credit/certification among schools and colleges would be extremely beneficial for students.</p>	5	<p>The listserv is a good idea that will help build the bridge between K-12 and higher education. I'm not sure what you had in mind, but I'm quite sure that ENA would set this up for you rather easily. The website could work, but decisions will have to be made regarding how elaborate it should be. For instance, will it be purely informational or will it be designed to provide updates along the way?</p>	5	<p>I'm intrigued with this council because these are two groups that have not worked together in the past. This has not been due to animosity in my opinion, but it has simply been a case of two groups working separately in a vacuum.</p>
4.	<p>I really want to see "boots on the ground" teachers at these convenings--the people who teach high school English and the non-tenure-track lecturers or adjuncts who teach most of the freshman composition courses on virtually all campuses across the state.</p> <p>That said, our new provost, Jerald Ainsworth, is keenly interested in the General Education courses we offer, so he may be quite interested in knowing about this endeavor.</p>	5	<p>A listserv would reach people more effectively because it would push information to people rather than relying on them to visit the website.</p>	2	<p>I hope we will continue focusing on sharing vocabulary across K-12 and Higher Ed.</p>

5.	In Language Arts, before we move forward in discussions with high school teachers, it would be very helpful to compile a comparative chart for Comp I across the higher ed. institutions in our area and ultimately, state wide. We did not get into those particulars when we worked on the Universal Transfer Pathways. I participate in TYCAT (Two-Year English Association of TN) and TASSR (TN Assoc. for Student Success and Retention), and these concerns have been voiced at recent conferences.	5	Good ideas--no specific comments.	3	I appreciate the work you're doing and think it is crucial for educators on all levels to work collaboratively to increase student success and completion. To start, we need to clarify what we do in these gateway courses at our institutions, the types of work, attitudes, and classroom behaviors required for success. I am excited to participate!
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